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ED 018 028

EC 001 115

BEHAVIOR MODIFICATION--A BIBLIOGRAPHY.

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PUB DATE

67

EDRS PRICE MF-\$0.50 HC-\$2.88 70P.

DESCRIPTORS- *EXCEPTIONAL CHILD RESEARCH, *LEARNING,
*BEHAVIOR, BIBLIOGRAPHIES, BEHAVIORAL SCIENCES, METHODS,
LEARNING THEORIES, BEHAVIOR CHANGE,

INTENDED FOR PERSONS HAVING DIRECT RESPONSIBILITY FOR
BEHAVIOR MANAGEMENT IN EDUCATIONAL AND CLINICAL SETTINGS. THE
BIBLIOGRAPHY LISTS 866 ENTRIES ON BEHAVIOR MODIFICATION. EACH
ITEM LISTED DESCRIBES OR ILLUSTRATES SPECIFIC METHODS OF
BEHAVIOR MODIFICATION AND IS CONCEIVED WITHIN SOME LEARNING
FRAMEWORK THEORY. ARRANGED ALPHABETICALLY BY AUTHOR, ENTIRE
DATE FROM 1928 TO 1967, WITH SEVERAL STILL IN PRESS AT THE
TIME THE BIBLIOGRAPHY WAS COMPILED. MOST, HOWEVER, ARE WORK
OF THE 1960'S. THIS DOCUMENT IS VOLUME IV, NUMBER 3, OF THE
INSTITUTE ON MENTAL RETARDATION AND INTELLECTUAL DEVELOPMENT
PAPERS. (TS)

505

IMRID

INSTITUTE ON MENTAL RETARDATION AND INTELLECTUAL DEVELOPMENT

A UNIT OF THE

John F. Kennedy Center for Research on Education and Human Development

GEORGE PEABODY COLLEGE FOR TEACHERS/NASHVILLE, TENNESSEE 37203

ED018028

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IMRID PAPERS AND REPORTS

Volume IV No. 3 1967

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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This bibliography has been developed through a series of editions, the first of which was prepared by Robert Orlando in the spring of 1962. The present edition was developed through IMRID by funds from the National Institute of Child Health and Human Development under Grant No. HD-973. We would like to thank Sandra Brophy and Norma Morris for the major contributions they made to the preparation of the final manuscript. In addition, we would like to indicate that any breadth of coverage that this bibliography may possess is due in large part to the very fine response from the membership of TABS to our request for additional items. Of course, all errors that exist in the text are the responsibility of the authors. Please note the Addendum of items that were received too late to be included in the alphabetical sequence.

The primary reason for the development of the present bibliography was to provide a set of references that would be useful to individuals who have direct responsibility for managing the behavior of others in various educational and clinical settings. To meet this goal, items have been selected for inclusion that describe or illustrate specific methods of behavior modification. This means that many excellent papers have been omitted when in the judgement of the compilers their major concern was with theoretical issues or when they had only minimal concern for the behavior change of a specific individual affected by specific procedures. General edited works that include data oriented papers have also been listed.

A further limitation placed upon the inclusion of papers was the compilers' decision to list only those that were conceived of within some learning theory framework. This is not to imply that all the papers were conceived of within the same learning theory framework. We also do not imply that all behavior change must be conceptualized within some form of learning theory. We have made the decision to include some items where we did not have the complete reference. In each of these cases there is sufficient information provided to contact the original author to obtain further information.

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ADDENDUM

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